

日本語四

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Japanese IV is the most challenging Japanese course offered at CK McClatchy. This course is intended as a cumulative experience for students studying Japanese and a preparation course for college level Japanese. Japanese IV students will use their experience and knowledge of Japanese to explore in more detail the language and culture of Japan. Students in this course must have mastered all of the previous three years materials to be successful in this course. Students will be expected to have mastered all three alphabets Hiragana, Katakana, and Kanji. This course will take previous topics and expand upon them with more complex grammar and vocabulary. Japanese IV students will rely on an extensive use of all their communicative skills in reading, writing and speaking. Topics in this course include: Kanji construction and history, daily routines such as, school, family, social and work occasions, festivals, parties, discussing housing and the differences between western and Japanese homes, using computers and technology, discussing the entertainment industry in Japan and exploring the poetry of Japan with emphasis put on Haiku and Tanka poetry.

In conjunction with the materials in the text book, students will be introduced to materials that are on the Japanese Language Proficiency Test (JLPT) and the AATJ Japanese National Exam. The JLPT exam is used to assess foreign speaker's proficiency in Japanese. The National Exam is a national standard for students of Japanese in the United States. The National Exam will be a highly recommended for level IV students to take.

Organization of the class:

We will practice using Japanese in class every day, through dialogues, role-plays, reading and writing activities. There will be quizzes, unit tests (on speaking, listening, reading, writing, grammar, culture, and other important skills), a comprehensive final exam, and a major project each semester. Homework and In-Class assignments will be given, which are to be completed and turned in for a grade. Finally, each week students will be required to have a brief conversation with the teacher. This is 30% of their grade..

Course Goals:

By the end of the year you should be able to in greater detail than in previous courses, read, write and speak about all of these topics in Japanese.

1. **Review of Japanese III & Kanji Unit:** Students will learn more in depth about the origins and composition of Kanji in addition to reviewing previous materials.
2. **Daily Routine:** Students will discuss driving, giving opinions, warnings and reminders, asking for and giving directions, and navigating a city. Also Students will focus on giving detailed explanations of their thoughts and desires.
3. **College Interview :** Students will discuss learn how to polite and formal grammar for use in a college interview.
4. **Social Occasions:** Students will discuss social situations and use appropriate vocabulary/ grammar. Such as; expressing emotions, expressing volitional statements, (if) , and Giving and receiving verb forms in addition students will learn about different forms of informal speech in Japanese. Plus Keigo or polite Japanese.
5. **House:** Students will learn about the structure of Japanese homes and vocabulary and expressions used in the home.
6. **Pop Culture Unit:** Students will learn about the major genres in Japanese Pop culture. Anime, Manga etc. then watch and read several selections of Japanese pop material and write reviews about them with new vocabulary and grammar.
7. **Poetry Unit:** Students will learn to write Haiku and Tanka poetry along with new vocabulary and grammar. With focus on the conditional tense in Japanese.

Final Project: Students will create a compilation of Poetry & Short stories in Japanese

Japanese SAT Subject Test

<http://sat.collegeboard.org/practice/sat-subject-test-preparation-japanese-with-listening>

Japanese National Test

<http://www.aatj.org/nje>

Japanese Language Proficiency Test 2016

<http://www.jlpt.jp/e/>

What I expect from you, my students:

- A. To be courteous and respectful to me and to each other
- B. To do your work to the best of your ability
- C. To follow all instructions carefully
- D. To practice academic honesty; to do your own work
- E. To conduct yourselves properly in the classroom
- F. To communicate, as much as you can, in Japanese.

What students should NOT do:

- A. **Do not talk while I am presenting a lesson or if one of your classmates is speaking.** If you have a question or comment, please raise your hand.
- B. **Do not eat, drink or chew gum in class.** Do not write in or otherwise damage the textbooks or the room furniture.
- C. **Do not leave class until I dismiss the class.** Do not line up at the door to wait for the bell. Class will be dismissed when the room is clean and orderly.
- D. **Do no use vulgar language in the classroom.**

Repeated Violation of any of these class rules will reflect negatively on your participation grade.

Tests/Quizzes/Projects: 50%

Participation: 30%

Homework: 20%

(Weekly Conversations & Class Participation)

Grading procedures:

A = 100-90.0

B = 89.9-80.0

C = 79.9-70.0

D = 69.9-60.0

F = 59.9 and below

Missing assignments, unexcused absences = 0

Study tips:

- A. Study in brief, but frequent intervals.
- B. Find a partner to study with or someone you can call when you have a question regarding the subject.
- C. Review, review, review!! Every night, especially since you have not had Japanese class for a couple of months. **REMEMBER – IF YOU DON'T USE IT....YOU LOSE IT!!!**
- D. Take notes in class; don't wait for me to tell you to take notes.
- E. Keep your notebook neat and organized so you can use it as a resource for your continuous years of studying Japanese and for review for a test or exam.