

日本語二・ Japanese 2

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おひさしぶり! I am glad you have decided to take Japanese II. This year we will dive deeper into Japanese culture and further your skills in Japanese. It takes a lot of time and effort to learn Japanese because the language is different from English as you should already know.

In this course students will continue learning communication skills involving reading, writing, and especially, listening and speaking in Japanese. In the second year of Japanese students will be required to communicate often in Japanese. Assessments of writing will be given often in order to assess their mastery of the Japanese writing system, which includes Hiragana, Katakana and Kanji (Chinese Characters). In addition to writing an emphasis will be put on oral communication and assessment to ensure mastery of basic and elementary Japanese communication.

Topics will include more complex daily expressions, prepositions and locations, describing school subjects, schedules, expressing reason and results, health, going to out to eat and restaurant vocabulary, letter writing and etiquette, expressing wants and desires, using complex grammar to explain giving and receiving, travel, currency, and more complex grammar forms.

Organization of the class:

We will practice using Japanese in class everyday, through dialogues, role-plays, and reading and writing activities. There will be quizzes, unit tests (on speaking, listening, reading, writing, grammar, culture, and other important skills), a comprehensive final exam, and a major project every semester. In addition homework assignments will be given weekly, which are to be completed and turned in for a grade. Finally, each week students will be required to have a brief conversation with the teacher. This is 20% of their grade..

Hall passes:

You must use your planner to be excused from class for any reason. To be excused you need to ask in にほんご!! ... えいご ぜんぜん わかりません!

Toilet = トレイにいてもいいですか。

Locker = ラッカにいてもいいですか。

Office- = オフィスにいてもいいですか。

Course Goals:

By the end of the year you should be able to speak about and discuss all of these topics in Japanese

1. **Japanese writing using more complex grammar forms** (Hiragana/ Katakana/ Basic Kanji)
2. **Review Japanese I**
3. **Describing your school or home using prepositions.**
4. **Talking about school subjects** (What classes you are taking/ How the classes are, etc.)
5. **Talking about your health** (Express sickness and how you feel)
6. **Shopping** (Communicate clearly about your wishes and desires)
7. **Talking about and Buying Food** (Clearly communicate at a restaurant)
8. **Birthday Party** (Giving and Receiving)

What I expect from you, my students:

- A. To be courteous and respectful to me and to each other
- B. To do your work to the best of your ability
- C. To follow all instructions carefully
- D. To practice academic honesty; to do your own work
- E. To conduct yourselves properly in the classroom
- F. To communicate, as much as you can, in Japanese.

What students should do:

- A. Attend all classes unless your absence is excused, and arrive on time. School policies on attendance and tardies will be followed strictly.
- B. Bring all materials to class-notes: paper, writing utensils, and assignments. If you are unprepared you will lose participation points.
- C. Be in your assigned seat by the time the last bell rings and remain seated unless instructed otherwise.
- D. Exhibit good manners in class at all times.
- E. Participate actively in class. Participation is 10% of your grade.
- F. Keep **ALL** your assignments in a folder, as organized as possible.

What students should NOT do:

- A. **Do not talk while I am presenting a lesson or if one of your classmates is speaking.** If you have a question or comment, please raise your hand.
- B. **Do not eat, drink or chew gum in class.**
- C. **Do not write in or otherwise damage the textbooks or the room furniture.**
- D. **Do not leave class until I dismiss the class.**
- E. **Do not line up at the door to wait for the bell. Class will be dismissed when the room is clean and orderly.**
- F. **Do no use vulgar language in the classroom.**

Tests/Quizzes/Projects: 50%

Participation: 20%

Homework: 30%

(Weekly Conversations & Class Participation)

Grading procedures:

A = 100-90.0

B = 89.9-80.0

C = 79.9-70.0

D = 69.9-60.0

F = 59.9 and below

Missing assignments, unexcused absences = 0

Study tips:

- A. Study in brief, but frequent intervals.
- B. Find a partner to study with or someone you can call when you have a question regarding the subject.
- C. Review, review, review!! Every night, especially since you have not had Japanese class for a couple of months. **REMEMBER – IF YOU DON'T USE IT....YOU LOSE IT!!!**
- D. Take notes in class; don't wait for me to tell you to take notes.
- E. Keep your notebook neat and organized so you can use it as a resource for your continuous years of studying Japanese and for review for a test or exam.

Statement of Understanding:

This must be read and signed by both student and parent(s)/guardian. This is to ensure that both student and parent(s)/guardian understand the goals of this course and our mutual responsibilities. This is the students' first assignment and needs to be turned in to me by Friday, September 7, 2018

Please keep the rest of this course information packet for reference.

I have read and understand the information outlined in the course information packet for Japanese I.

Student's Name (Printed)

Parent's Name (Printed)

Student's signature Date

Parent's signature Date

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