

日本語三

フィッシャー 先生 (Fisher Sensei)

メール (email) : Bryan-Fisher@ scusd.edu

ウェブサイト(Website) <http://ckmjapanese.weebly.com/>

ボイスメール (voicemail): 395-5050 ex. 503416

Japanese III is a more challenging course than the first two years of Japanese and has a greater emphasis on true communication. Students in this course must have mastered all of the previous two years materials and have a higher level communication is required to be successful in this course. Japanese III will rely on an extensive use of all their communicative skills in reading, writing and speaking. Students will be expected to be proficient and skilled in all three alphabets, Hiragana, Katakana, and Kanji. Oral and written assessments will be given often to ensure comprehension and that students are progressing to a higher level of Japanese. This course will take previous topics and expand upon them with more complex grammar structures and vocabulary. Topics will include: discussing prohibitions and seeking permission, describing rules and regulations, expressing what is possible, driving, giving opinions, warnings and reminders, asking for and giving directions, navigating a city, ordering/serving a meal and welcoming guests all in situational appropriate responses, helping customers, describing why sickness is causing an absence, talking on the phone and using phone etiquette, describing the weather, declining & accepting invitations, household duties, asking if one has ever done something, comparing items, paying for items, making future plans, arranging a pick/drop off and transitive and intransitive verbs.

In conjunction with the materials in the text book, students will be introduced to materials that are on the Japanese Language Proficiency Test (JLPT) and the AATJ Japanese National Exam. The JLPT exam is used to assess foreign speaker's proficiency in Japanese. The National Exam is a national standard for students of Japanese in the United States. These exams will be an option for those wishing to assess their abilities

Organization of the class:

We will practice using Japanese in class every day, through dialogues, role-plays, reading and writing activities. There will be quizzes, unit tests (on speaking, listening, reading, writing, grammar, culture, and other important skills), a comprehensive final exam, and a major project each semester. Homework and In-Class assignments will be given, which are to be completed and turned in for a grade.

Course Goals:

By the end of the year you should be able to in greater detail than in previous courses, read, write and speak about all of these topics in Japanese.

1. **(UNIT#1)Introduction:** Review of Japanese II, Introduce yourself to a group, describe yourself and ask questions about your partners hometown, where objects are located.
2. **(UNIT#2)Rules & Permission:** Describe and discuss rules, asking for permission, discussing clothing
3. **(UNIT#3)Directions:** Discuss Driving, Giving opinions, warnings and reminders, asking for and giving directions, navigating a city
4. **(UNIT#4)Restaurant:** Ordering/serving a meal, paying, welcoming guests all in situational appropriate responses
5. **(UNIT#5)Sickness & Telephone Etiquette :** Describing why sickness is causing an absence, talking on the phone, future plans.
6. **(UNIT#7)Weather:** Invite your friends to a holiday party, describing the weather, declining & accepting, household duties, asking if one has ever done something.
7. **(UNIT#8)Comparing:** Helping customers, comparing items, paying for items, giving and receiving
8. **(UNIT#9)Cooking:** Describe how to cook and follow cooking directions using traditional Japanese ingredients and recipes.

Japanese SAT Subject Test

<http://sat.collegeboard.org/practice/sat-subject-test-preparation-japanese-with-listening>

Japanese National Test

http://www.webjam.com/ncjlt/national_japanese_exam

Japanese Language Proficiency Test 2013

<http://www.jlpt.jp/e/>

What I expect from you, my students:

- A. To be courteous and respectful to me and to each other
- B. To do your work to the best of your ability
- C. To follow all instructions carefully
- D. To practice academic honesty; to do your own work
- E. To conduct yourselves properly in the classroom
- F. To communicate, as much as you can, in Japanese.

What students should NOT do:

- A. **Do not talk while I am presenting a lesson or if one of your classmates is speaking.** If you have a question or comment, please raise your hand.
- B. **Do not eat, drink or chew gum in class.** Do not write in or otherwise damage the textbooks or the room furniture.
- C. **Do not leave class until I dismiss the class.** Do not line up at the door to wait for the bell. Class will be dismissed when the room is clean and orderly.
- D. **Do no use vulgar language in the classroom.**

Repeated Violation of any of these class rules will reflect negatively on your participation grade.

Grading procedures:

A = 100-90.0

B = 89.9-80.0

C = 79.9-70.0

D = 69.9-60.0

F = 59.9 and below

Missing assignments, unexcused absences=0

Tests/Quizzes/Projects: 50%	Participation: 20%	Homework: 30%
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Study tips:

- A. Study in brief, but frequent intervals.
- B. Find a partner to study with or someone you can call when you have a question regarding the subject.
- C. Review, review, review!! Every night, especially since you have not had Japanese class for a couple of months. **REMEMBER – IF YOU DON'T USE IT....YOU LOSE IT!!!**
- D. Take notes in class; don't wait for me to tell you to take notes.
- E. Keep your notebook neat and organized so you can it as a resource for your continuous years of studying Japanese and for review for a test or exam.